

Project Quality Teaching Standards

Accomplished Teaching:

1. Sets high expectations for learning and respects student differences. Students are most successful when teachers act on the belief that they have the responsibility to engage and challenge all students. Teachers encourage a love of learning, self-esteem, motivation, and promote character and civic responsibility. Teachers also foster student respect for individual, cultural, religious and racial differences. All students are treated with fairness and dignity.
2. Creates and maintains a safe and effective learning environment for all students. Students are most successful in a caring, well-managed learning environment in which uniqueness and diversity are recognized and respected. Teachers intentionally organize the learning environment to support planned instruction and student needs.
3. Demonstrates knowledge of subject content and the elements of effective instruction. Students are most successful when teachers are knowledgeable in their field. The art of teaching makes knowledge accessible and meaningful to all students by connecting knowledge with student readiness and multiple instructional strategies.
4. Uses ongoing assessment to reinforce achievement and to evaluate and guide instruction. Students are most successful when teachers monitor and manage student progress using a variety of evaluation methods and adjust their teaching practice accordingly. Teachers recognize that each assessment has its own set of purposes strengths and weaknesses. Teachers also learn by listening to their students, watching them interact with peers and reading what they write.
5. Contributes to school effectiveness through collaboration with others and commitment to life-long learning. Teaching reaches beyond the boundaries of individual classrooms to wider communities of learning. Teachers seek the advice of others and draw on education research and scholarship to improve their practice.
6. Promotes positive interactions with families. Students are most successful when teachers and families work together and practice respectful communication. Teachers recognize students' physical, emotional, and social well-being is not separate from their intellectual growth.

** Numbers assigned for identification purposes only*